

# Syllabus

## Master Cosmetologist Program

Duration: 1500 hours

### PROGRAM OBJECTIVES

1. To develop knowledge, understanding, skill and appreciation in the theory and operation of cosmetology arts & sciences.
2. To develop habits of good workmanship and the orderly performance of various tasks in the work environment.
3. To engage in optimal sanitation routines during routine practice in order to protect clients from unnecessary exposure to harmful microorganisms
4. To master the arts of hair, nail, and esthetics arts that encompass the Master Cosmetologist program curriculum.
5. To learn to select wisely, care for, and use properly, commercial products that are related to the application of treatments.
6. To help the student to prepare for the state board examinations in order to obtain a license to practice.
7. To prepare students for entry level jobs in their professional career.

### PROGRAM DESCRIPTION

The Master Cosmetologist program prepares students with the knowledge and expertise necessary to work in a Hair Salon, Nail Salon, or Esthetician Clinic as this program comprehensively covers various topics in these areas. This program prepares students with the proper training in all necessary areas through a combination of theory lessons, practical demonstrations and lessons, and work-based applications in the school's full-service clinic floor salon for live clients.

### CREDENTIAL AWARDED

Upon successful completion of the program, students receive a Diploma.

### DELIVERY METHOD

This program is offered on campus only.

### DISCLOSURE

After successful completion of the program, students must obtain a Georgia Cosmetology License in order to apply for employment.

### DURATION

This program has a duration of 1500 clock hours. Full-time students complete the program in approximately 52 weeks attending 30 hours weekly, Monday through Friday 9:00am to 4:00pm.

Part-time students complete the program in approximately 70 weeks attending 22 hours weekly, Tuesday and Wednesday 9:00am to 9:00pm.

### **FORMAT**

The clock hour education is provided through sequential learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance or useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

### **GRADE ASSIGNMENTS**

Theory grades will be assigned based on the academic scores of exams administered at the end of each chapter and by the assigned projects related to the theoretical content being given. Practice grades, on the other hand, will be assigned taking into account the student's ability to apply the theory learned, in the development of work-based activities in the labs and clinics.

### **PRACTICAL SERVICES**

Students will be involved in hands on activities to help familiarize them with the working environment. When such is the event, the student should willingly participate and complete the services assigned to them by their Instructor. Practical applications completion is monitored and tracked for each student via a credit hour sheet

The Following number of services are a requirement for graduation:

<b>Sanitizing &amp; Disinfecting</b>	10
<b>Hairdressing, Shampoo, Comb-out</b>	170
<b>Haircutting/ Shaping</b>	166
<b>Color &amp; Bleach</b>	128
<b>Hair &amp; Scalp</b>	49
<b>Permanent Waving</b>	50
<b>Facials, Make-Up, Hair Removal</b>	52.5
<b>Mani/Pedi/Sculptured Nails</b>	90
<b>Chemical Relaxing</b>	139
<b>Hair Removal</b>	30

### **MEASURES USED**

One clock hour constitutes 60 minutes of directed, supervised instruction and appropriate breaks.

### **TEXTBOOKS**

1. *Milady Standard Cosmetology, 14<sup>th</sup> Edition, 2021, ISBN 9781337070775..*

2. *Milady Standard Theory Workbook, Practical Workbook, and Study Guide: The Essential Companion*

## **CURRICULUM**

### **Competency 1 - Life Skills**

Upon completion of this lesson, students will be able to: explain life skills; list the principles that contribute to success; design a mission statement; set long-term and short-term goals; demonstrate effective time management; employ successful learning tools; define ethics; and develop a positive personality and attitude.

### **Competency 2 - Professional Image**

Upon completion of this lesson, students will be able to: explain professional image; employ image-building basics; demonstrate a professional attitude; create your personal portfolio; and implement social media best practices.

### **Competency 3 - Communicating for Success**

Upon completion of this lesson, students will be able to: explain communicating for success; practice communication skills; conduct the client consultation; handle communication barriers; and follow guidelines for workplace communication.

### **Competency 4 - The Healthy Professional**

Upon completion of this lesson, students will be able to: explain the healthy professional; discuss nutritional needs in a beauty context; practice proper hydration; describe how immunity keeps the body safe; explain when to take a sick day; identify common beauty professional health issues; protect yourself with proper body mechanics; and recognize the challenges posed by pregnancy.

### **Competency 5 - Infection Control Principles and Practices**

Upon completion of this lesson, students will be able to: explain infection control; describe federal and state regulatory agencies; recognize the principles of infection; identify different types of pathogens; employ the principles of prevention; follow Standard Precautions to protect yourself and your clients; and demonstrate safe work practices and safety precautions.

### **Competency 6 - Chemistry & Chemical Safety**

Upon completion of this lesson, students will be able to: explain chemistry and chemical safety; identify the basics of chemical structure; explain the differences between solutions, suspensions, and emulsions; describe potential hydrogen and how the pH scale works; summarize neutralization and redox reactions; practice chemical safety; and interpret safety data sheets.

### **Competency 7 - Electricity and Electrical Safety**

Upon completion of this lesson, students will be able to: explain electricity and electrical safety; outline electrical theory; practice electrical equipment safety; identify electrotherapy modalities; and discuss light energy.

**Competency 8 - Career Planning**

Upon completion of this lesson, students will be able to: explain career planning; review the state licensing examination process; discover potential employers; develop an effective resume; and prepare for a job interview in the beauty industry.

**Competency 9 - On the Job**

Upon completion of this lesson, students will be able to: explain what it's like on the job; describe the expectations of moving from school to work; summarize employment options in the real world; practice money management; master selling in the salon, spa, and barbershop; and use marketing to expand your client base.

**Competency 10 - The Beauty Business**

Upon completion of this lesson, students will be able to: explain the beauty business; outline the requirements of owning a business; describe booth rental; identify the elements of a successful salon, spa, or barbershop; list marketing strategies for building your business.

**Competency 11 - Georgia Law**

In this lesson, students will learn the ins and outs of the Georgia State Board of Cosmetology and Barbering board's rules, policies, regulation, and laws as it relates to the program's area of study.

**Competency 12 - History and Career Opportunities in Cosmetology**

After completing this lesson, the student will be able to: describe appearance enhancement and how it relates to cosmetology; recognize how trends are influenced by the history of cosmetology; and list several career opportunities available to a licensed beauty practitioner.

**Competency 13 - General Anatomy and Physiology**

After completing this lesson, the student will be able to: define and explain the importance of anatomy and physiology to the cosmetology profession; describe cells, their structure, and their reproduction; define tissue and identify the four types of tissues found in the body; and name the 11 main body systems and explain their basic functions.

**Competency 14 - Skin Structure, Growth, and Nutrition**

After completing this lesson, the student will be able to: describe the structure and composition of the skin; list the six functions of the skin; name the classes of

nutrients essential for good health, identify the food groups and dietary guidelines recommended by the U.S. Department of Agriculture (USDA); and list and describe the vitamins that can help the skin.

#### **Competency 15 - Skin Conditions, Disorders, and Diseases**

After completing this lesson, the student will be able to: identify and describe common skin lesions, differentiating between primary and secondary lesions; list and describe common disorders of the sebaceous glands; list and describe common changes in skin pigmentation; identify the forms of skin cancer including symptoms and mortality rates; identify and describe the major causes of acne and current treatments; list the factors that contribute to the aging of the skin; explain the effects of exposure to the sun on the skin; and describe contact dermatitis and prevention measures for cosmetologists.

#### **Competency 16 - Nail Structure and Growth**

After completing this lesson, the student will be able to: describe the characteristics of normal, healthy nails; describe the nine basic parts of the nail unit; and discuss how nails grow.

#### **Competency 17 - Nail Conditions, Disorders, and Diseases**

After completing this lesson, the student will be able to: list and describe the various disorders and irregularities of nails; recognize diseases of the nails that should not be treated in the salon; and perform a hand, nail, and skin analysis on a client.

#### **Competency 18 - Properties of the Hair and Scalp**

After completing this lesson, the student will be able to: identify and distinguish the different structures of the hair root; point out and differentiate the differences among the three main layers of the hair shaft; identify and explain the three types of side bonds in the cortex; name and compare the differences among the three cycles of hair growth; give examples of the common types of hair loss and explain what can cause hair loss; identify and explain at least three options for hair loss treatment; learn to identify the most common hair and scalp disorders seen in the salon and school, and then name which ones a physician should treat; and compare and describe the different factors that should be considered during a hair and scalp analysis.

#### **Competency 19 - Hair and Scalp Conditions, Disorders, and Diseases**

After completing this lesson, the student will be able to: list and describe the various disorders and irregularities of hair and scalp; recognize diseases of the hair and scalp that should not be treated in the salon; and perform a hair and scalp analysis on a client.

### **Competency 20 - Principles of Hair Design**

After completing this lesson, the student will be able to: describe sources of hair design inspiration; list the five elements of hair design and how they relate to hairstyling; explain the five principles of hair design and recognize their specific contribution to a hairstyle; understand the influence of hair type and texture on design; identify the seven different facial shapes and design a beneficial hairstyle for each; and explain two design considerations for men.

### **Competency 21 - Scalp Care, Shampooing, and Conditioning**

After completing this lesson, the student will be able to: identify the two most basic requirements for scalp care; demonstrate a scalp massage during a shampoo service; examine the differences and similarities of treating scalp and hair that are dry, oily, and/or affected by dandruff; describe how hair brushing contributes to a healthy scalp; evaluate the uses and benefits of the various types of shampoo; evaluate the uses and benefits of the various types of conditioners; demonstrate the appropriate draping for a basic shampooing and conditioning, and draping for a chemical service; and identify the Three-Part procedure of a hair care service and explain why it is useful.

### **Competency 22 - Haircutting**

After completing this lesson, the student will be able to: identify the reference points on the head and understand their role in haircutting; define lines, sections, elevations, and guidelines; list the factors involved in a successful client consultation; explain the uses of the various tools of haircutting; name three things you can do to ensure good posture and body position while cutting hair; perform the four basic haircuts; list the multiple ways to section and cut the bang (fringe) area; discuss and explain three different texturizing techniques performed with shears; explain a clipper cut; and identify the uses of a trimmer.

### **Competency 23 - Hairstyling**

After completing this lesson, the student will be able to: execute finger waving, pin curling, roller setting, and hair wrapping; perform various blowdry styling techniques and learn the proper use of blowdrying tools; demonstrate the proper use of thermal irons; demonstrate the proper use of a flat iron and show an understanding of heat settings; demonstrate various thermal iron manipulations and explain how they are used; perform the four basic curl patterns and explain the end result; describe the three types of hair pressing; understand the importance of preparation, sectioning, pinning, and balance with regard to updos; and create the two foundational updos for styling long hair.

### **Competency 24 - Braiding and Braid Extensions**

After completing this lesson, the student will be able to: know the general history of braiding; recognize braiding basics and the importance of a consultation; explain how to prepare the hair for braiding; describe the six types

of braiding techniques: rope, fishtail, halo, invisible, single, and single braids with extensions; demonstrate the procedure for cornrowing; explain the techniques for textured sets and styles; and demonstrate the procedures for starting locks and lock grooming.

### **Competency 25 - Wigs and Hair Additions**

After completing this lesson, the student will be able to: understand why cosmetologists should study wigs and hair additions; explain the differences between human hair and synthetic hair; examine the two basic categories of wigs; distinguish several types of hairpieces and their uses; and review several different methods of attaching hair extensions.

### **Competency 26 - Chemical Texture Services**

After completing this lesson, the student will be able to: explain the four chemical reactions that take place during permanent waving; explain the difference between an alkaline wave and a true acid wave; explain the purpose of neutralization in permanent waving; demonstrate safe and effective perm techniques; describe how thiol relaxers straighten the hair; describe how hydroxide relaxers straighten the hair; demonstrate safe and effective hydroxide relaxing techniques; and describe curl reforming and how it restructures the hair.

### **Competency 27 - Haircoloring**

After completing this lesson, the student will be able to: list the reasons why people color their hair; explain how the hair's porosity affects haircolor; understand the types of melanin found in hair; define and identify levels and their role in formulating haircolor; identify primary, secondary, and tertiary colors; know what roles tone and intensity play in haircolor; list and describe the categories of haircolor; explain the role of hydrogen peroxide in a haircolor formula; explain the action of hair lighteners; list the five key questions to ask when formulating a haircolor; understand why a patch test is useful in haircoloring; define what a preliminary strand test is and why it is used; list and describe the procedure for a virgin single-process color service; understand the two processes involved in double-process haircoloring; describe the various forms of hair lightener; understand the purpose and use of toners; name and describe the three most commonly used methods for highlighting; know how to properly cover gray hair; know the rules of color correction; and know the safety precautions to follow during the haircolor process.

### **Competency 28 - Hair Removal**

After completing this lesson, the student will be able to: explain the significance of a client intake form used in hair removal services; name the conditions that contraindicate hair removal in the salon; identify and describe three methods of



permanent hair removal; and list the eight methods used for temporary hair removal.

### **Competency 29 - Facials**

After completing this lesson, the student will be able to: explain the pertinent information to gather during a client consultation and skin analysis before performing facial treatments; identify examples of contraindication that prohibit performing facial treatments; determine the difference between skin type and skin condition; name the different categories of skin care products used in facial treatments; explain the different categories of skin care products used in facial treatments, and provide examples of each; define why massage is used during a facial; name and briefly describe the five categories of massage manipulations; name and describe two types of electrical machines used in facial treatments; explain how the two types of electrical machines add value to a facial; know the difference between galvanic and high-frequency treatments used in facial services; explain how light therapy is used to treat the skin; and discuss how aromatherapy is used in the basic facial.

### **Competency 30 - Facial Makeup**

After completing this lesson, the student will be able to: describe the various types of cosmetics and their uses for facial makeup; explain how to use color theory when choosing cosmetics for makeup application; identify different facial types and summarize basic makeup techniques to alter them; name and describe the two types of artificial eyelashes; and list tips for creating special-occasion makeup for eyes, cheeks, and lips.

### **Competency 31 - Manicuring**

After completing this lesson, the student will be able to: define scope of practice; describe the potential consequences if a nail technician works outside the state's scope of practice; identify the four types of nail technology tools required to perform a manicure; explain the difference between multiuse (reusable) and single-use(disposable) implements; name and describe the three-part procedure used in the performance of the basic manicure; explain why a consultation is important before a service in the salon; list and describe the five basic nail shapes for women; describe the most popular nail shape for men; list the massage movements for performing a relaxing hand and arm massage; explain the differences between spa manicures and basic manicures; describe how aromatherapy is best used in manicuring services; and explain the benefits of paraffin wax in manicuring.

### **Competency 32 - Pedicuring**

After completing this lesson, the student will be able to: describe the equipment used when performing pedicures; identify materials only used when performing pedicures; describe the function of callus softener in a pedicure procedure;



explain the differences between a basic pedicure and a spa pedicure; define reflexology and its use during a pedicure procedure; summarize the importance of cleaning and disinfecting a pedicure bath.

### **Competency 33 - Nail Tips and Wraps**

After completing this lesson, the student will be able to: in addition to your basic manicure table set up, identify any supplies that are needed for nail tip application and explain their use; name and describe the three types of nail tips available, and describe the importance of correctly fitting nail tips; demonstrate the stop, rock, and hold method of applying nail tips; explain a few methods of applying nail tips; list the types of fabrics used in nail wraps and explain the benefits of using each; describe the main difference between performing the two-week fabric wrap maintenance and the four-week fabric wrap maintenance; and demonstrate how to remove fabric wraps and what to avoid.

### **Competency 34 - Liquid and Polymer Powder Nail Enhancements**

After completing this lesson, the student will be able to: explain monomer liquid and polymer powder nail enhancement chemistry and how it works; name the specific tools, equipment, and supplies required to perform monomer liquid and polymer powder nail enhancements; list the steps to apply nonacid and acid-free nail primers; explain how to properly store monomer liquid and polymer powder products; describe the apex, stress area, and sidewall, and tell where each is located on the nail enhancement; describe how to perform a one-color maintenance service on nail enhancements using monomer liquid and polymer powder; demonstrate how to perform crack repair procedures; implement the proper procedure for removing monomer liquid and polymer powder nail enhancements; describe the general process for using odorless products; and list two ways to create nail art from monomer liquid and polymer powder.

### **Competency 35 - Light Cured Nails**

After completing this lesson, the student will be able to: describe the chemistry and main ingredients of light cured gels; explain when you would use a one-color or two-color method for applying UV or LED gels; list the different types of light cured gels used in current systems; identify the supplies needed for light cured gel application; determine when to use light cured gels on your client; list the four guidelines that will assist you in choosing the proper light cured gel technology for your client; discuss the differences between light cured lamps and bulbs; identify the advantages of using light cured gel polish; describe how to maintain light cured gel nail enhancements; explain how to correctly remove hard light cured gels; identify the correct way to remove soft light cured gels.

### **Competency 36 - State Board Preparation**

Students will use learn the setup, preparations, and specifics around the GA State Board exam for licensure. This competency focuses on the specific practical

applications that are listed on the most current state board exam applicant bulletin instructions. Once the setup and procedures are mastered, students will be required to take a timed, mock state board exam as part of this competency.

## FINAL EXAMINATIONS

*Final – Comprehensive Theory Assessment*

*Final – State Board Practical Evaluation*

## GRADING SCALE

100 – 90%	A (Excellent)
89.9 – 80%	B (Above Average)
79.9 – 70%	C (Satisfactory)
69.9 – 0%	D (Failing)

## TRANSCRIPT

This program is taught by utilizing the chapters/competencies of the Milady Cosmetology Textbook. Each chapter/competency grade is assigned to one of the following courses listed below:

Course #	Course Name	Content
COS 110	Introduction to the Beauty Industry	<ul style="list-style-type: none"> <li>a. History &amp; Career Opportunities</li> <li>b. Life Skills</li> <li>c. Professional Image</li> <li>d. Communication for Success</li> <li>e. The Healthy Professional</li> <li>f. Infection Control Principles/Practices</li> <li>g. Chemistry &amp; Chemical Safety</li> <li>h. Electricity &amp; Electrical Safety</li> </ul>
COS 120	Practical Applications of Hair Concepts	<ul style="list-style-type: none"> <li>a. Properties of Hair and Scalp</li> <li>b. Principles of Hair Design</li> <li>c. Scalp Care, Shampooing, &amp; Conditioning</li> <li>d. Haircutting</li> <li>e. Hairstyling</li> </ul>
COS 210	General Sciences	<ul style="list-style-type: none"> <li>a. General Anatomy &amp; Physiology</li> <li>b. Skin Structure, Growth, &amp; Nutrition</li> <li>c. Skin Disorders &amp; Diseases</li> <li>d. Nail Structure &amp; Growth</li> <li>e. Nail Disorders &amp; Diseases</li> </ul>
COS 220	Chemical Services & Laboratory Techniques	<ul style="list-style-type: none"> <li>a. Chemical Texture Services</li> <li>d. Haircoloring (Tints/Bleaches, Shampoos)</li> </ul>
COS 300	CLINIC FLOOR I	CLINIC FLOOR APPLICATIONS (Complete Credit Hour Sheet Applications)
COS 310	Advanced Hair Care	<ul style="list-style-type: none"> <li>a. Braiding &amp; Braid Extensions</li> <li>b. Wigs and Hair Additions</li> </ul>

COS 320	Basic Facial & Skin Techniques	a. Hair Removal b. Facials c. Facial Makeup
COS 330	Nail Care Techniques	a. Manicuring b. Pedicuring c. Nail Tips & Wraps d. Liquid & Polymer Powder Enhancements e. Light Cured Gels
COS 340	State Board Exam Introduction	a. State Board Review Setup & Practice
COS 400	CLINIC FLOOR II	CLINIC FLOOR APPLICATIONS (Complete Credit Hour Sheet Applications)
COS 410	State Board Prep Business Skills	a. State Board Review & Practice b. Career Planning c. On the Job d. The Beauty Business
COS 420	CLINIC FLOOR III	CLINIC FLOOR APPLICATIONS (Complete Credit Hour Sheet Applications)

### GRADUATION REQUIREMENTS

The school has defined successful completion of the selected program as follows:

- (i) documented attendance for the total hours of instruction contracted in the program pursuant to state law requirements;
- (ii) have an overall GPA of 70% or above;
- (iii) tuition contract and course costs are fulfilled (payment plan established, if necessary);

Upon satisfactory completion of the graduation requirements, USA Beauty Academy will issue a Diploma (a document that certifies the student has met all requirements in the chosen course of study).

### SCHOOL CATALOG AND POLICIES

All school general information, policies, rules, and procedures are published in the official school's student catalog, which is required to be reviewed by each student prior to starting the first class. Policy updates are made occasionally based on changes in laws, regulations, or GA board policies. The most updated version of the student catalog can be requested from the school staff, or can be found at <https://www.usa-beautyacademy.com/student-services/>.

### INSTRUCTION BY WEEK SCHEDULE

WEEK(S)	COMPETENCY	COMPETENCY INSTRUCTION	TEXTBOOK REFERENCE
1 – 3	11	History & Career Opportunities	1
	1	Life Skills	F1
	2	Professional Image	F2
	3	Communication for Success	F3
	4	The Healthy Professional	F4

	5	Infection Control Principles/Practices	F5
	6	Chemistry & Chemical Safety	F6
	7	Electricity & Electrical Safety	F7
	12	Georgia Law	N/A
<b>4</b>	18	Properties of Hair & Scalp	7
<b>4</b>	19	Hair and Scalp Conditions, Disorders, and Diseases	8
<b>5</b>	20	Principles of Hair Design	9
<b>6</b>	21	Scalp Care, Shampoo, Condition	10
<b>7 – 8</b>	22	Haircutting	11
<b>9 – 10</b>	23	Hairstyling	12
<b>11</b>	13	General Anatomy/Physiology	2
<b>12</b>	14	Skin Structure, Growth, Nutrition	3
<b>13</b>	15	Skin Disorders & Diseases	4
<b>14</b>	16	Nail Structure & Growth	5
<b>15</b>	17	Nail Disorders & Diseases	6
<b>16 – 18</b>	26	Chemical Texture Services	15
<b>19 – 21</b>	27	Haircoloring	16
<b>21 – 23</b>	N/A	Clinic Floor Applications	Complete Practical Apps
<b>24</b>	24	Braiding & Braid Extensions	13
<b>25</b>	25	Wigs & Hair Additions	14
<b>26</b>	28	Hair Removal	17
<b>27 – 28</b>	29	Facials	18
<b>29</b>	30	Facial Makeup	19
<b>30 – 31</b>	31, 32	Manicuring & Pedicuring	20, 21
<b>32 – 33</b>	33	Nail Tips & Wraps	22
<b>34 – 35</b>	34	Liquid & Polymer Powder Nail Enhancements	23
<b>36</b>	35	Light Cured Nails	24
<b>37</b>	36	State Board Preparation	N/A
<b>38 – 41</b>	N/A	Clinic Floor Applications	Complete Practical Apps
<b>42</b>	N/A	Student Competition	N/A
<b>43</b>	8	Career Planning	F8
<b>44</b>	9	On the Job	F9
<b>45</b>	10	The Beauty Business	F10
<b>46 – 50</b>	N/A	Clinic Floor Applications	Complete Practical Apps
<b>51 – 52</b>	36	State Board Preparation	N/A

## EVALUATIONS

<b>COURSE</b>	<b>COMPETENCY</b>	<b>TEST #</b>	<b>ASSESSMENT NAME</b>
<b>COS 110</b>	1, 2, 3, 4, 5, 6, 7, 11, 12	Test 1	Theory Assessment Chapters: 1, F1, F2, F3, F4, F5, F6, F7 + GA Law
<b>COS 110</b>	5, 6	Practical 1	Practical Assessment: Safety Precautions
<b>COS 110</b>	5, 6	Practical 2	Practical Assessment: New Client Setup
<b>COS 120</b>	18, 19, 20, 21, 22, 23	Test 2	Theory Assessment Chapters: 7, 8, 9, 10, 11, 12
<b>COS 120</b>	20	Practical 3	Practical Assessment: Roller Set
<b>COS 120</b>	23	Practical 4	Practical Assessment: Blow Drying
<b>COS 120</b>	22	Practical 5	Practical Assessment: Haircutting
<b>COS 210</b>	13, 14, 15, 16, 17	Test 3	Theory Assessment Chapters: 2, 3, 4, 5, 6
<b>COS 220</b>	26, 27	Test 4	Theory Assessment Chapters: 15, 16
<b>COS 220</b>	26	Practical 6	Practical Assessment: Chemical Waving
<b>COS 220</b>	26	Practical 7	Practical Assessment: Relaxer
<b>COS 220</b>	26	Practical 8	Practical Assessment: Thermal Curling
<b>COS 220</b>	27	Practical 9	Practical Assessment: Predisposition Test
<b>COS 220</b>	27	Practical 10	Practical Assessment: Hair Color Retouch
<b>COS 220</b>	27	Practical 11	Practical Assessment: Highlighting
<b>COS 310</b>	24, 25	Test 5	Theory Assessment Chapters: 13, 14
<b>COS 320</b>	28, 29, 30	Test 6	Theory Assessment Chapters: 17, 18, 19
<b>COS 320</b>	29	Practical 12	Practical Assessment: Basic Facial
<b>COS 330</b>	31, 32, 33, 34, 35	Test 7	Theory Assessment Chapters: 20, 21, 22, 23, 24
<b>COS 330</b>	31, 32	Practical 13	Practical Assessment: Basic Manicure
<b>COS 330</b>	34	Practical 14	Practical Assessment: Sculptured Nails
<b>COS 410</b>	8, 9, 10	Test 8	Theory Assessment Chapters: F8, F9, F10
<b>COS 410</b>	36	Final 1	Final – Comprehensive Theory Assessment
<b>COS 410</b>	36	Final 2	Final – State Board Practical Evaluation